

Intermediate  
School  
District 917

## Intermediate School District 917

1300 145th Street East

Rosemount, MN 55068

Telephone: 651-423-8000; FAX: 651-423-8781

### ISD 917 BOARD NOTES

June 6, 2017

### Regular Board Meeting

## GOOD NEWS-DCALS

On May 10, **Representative Erik Paulsen** of Minnesota's Third District, which represents Bloomington, visited our DCTC/CTE programs. He was invited to see what we had to offer as part of our CTE and Perkins programs in support of the Perkins reauthorization bill. **Eric VanBrocklin** had an opportunity to meet with Rep. Paulsen during the ACTE National Policy Seminar in Washington in March. He invited him to stop by and see what we do within our programs and how supporting CTE and Perkins are vital to our success. **Deb Pelfry**, Coordinator of Career Development for the Bloomington Schools, **Dr. John Christiansen**, ISD 917 Superintendent, and **Patty LaBeau**, Fundamental Chef/CTE Lead Teacher for ISD 917 accompanied the tour.



## PERSONNEL

**NEW HIRES:** Alwal Ajuda, Classroom Assistant, effective May 26, 2017. Tracy Schantzen, Classroom Assistant, effective May 17, 2017. **Change in Status:** Russell Anthony, Computer Network Teacher, medical leave request effective May 8, 2017, with an expected return date of May 30, 2017. Emily Clark, Teacher of Deaf/Hard of Hearing, continue at 1.0 FTE (185 days at 8 hours per day) effective August 28, 2017, for the 2017-2018 school year only.

Allison Darnell, Classroom Assistant, leave of absence effective June 9, 2017, through December 21, 2017. Roxann Johnson, Teacher of Deaf/Hard of Hearing, continue at .8 FTE (148 days at 8 hours per day) effective August 28, 2017, for the 2017-2018 school year only. Sarah Johnson, Orientation and Mobility Specialist, continue at 114 days per year at 8 hours per day effective August 28, 2017, for the 2017-2018 school year only. Linda Lacher Goddard, Speech Language Pathologist, continue at .7 FTE for the 2017-2018 school year. Sarah Rabe, Teacher of Deaf/Hard of Hearing, continue at .3 FTE (35 days at 4 hours per day and 34 days at 8 hours per day) effective August 28, 2017, for the 2017-2018 school year only. Kami Roark, Special Education Teacher, medical leave request effective February 23, 2017, through April 10, 2017, and April 27, 2017, through June 9, 2017.

Heather Stoesz, Speech Language Pathologist, continue at .8 FTE (148 days at 8 hours per day) effective August 28, 2017, for the 2017-2018 school year only.

**Resignations and Terminations:** Stephanie Adix, Mental Health Practitioner, effective June 9, 2017. Ashley Fischer, Special Education Teacher, effective June 9, 2017. Monserrat Herrera, Program Assistant, effective June 8, 2017. Bryana Klofstad, Program Assistant, effective June 2, 2017. Bobbi Jo Szulim, Health Associate, effective May 22, 2017.

Crystal Konen, Classroom Assistant, effective May 24, 2017. Rebecca Moe, Classroom Assistant, effective June 8, 2017. Maureen Sullivan, Special Education Teacher, effective June 9, 2017. Kari Vilinskis, Program Assistant, effective June 8, 2017. Laura Weir, Special Education Teacher, effective June 9, 2017.

**2017-2018 SCHOOL YEAR:** *New Hire:* Tara Lien, School Social Worker, effective August 25, 2017 (from Mental Health Practitioner to School Social Worker).

## Calendar Information

**July 11, 2017—5:00 PM,** School Board Organizational and Regular Meeting, 917 Board Room

**August 15, 2017—5:00 PM,** School Board Regular Meeting, 917 Board Room



### Donations:

Resolution passed to accept donations in the amount of \$1815. Full copy available on the website at [www.isd917.k12.mn.us](http://www.isd917.k12.mn.us).

## CONDOLENCES

*Our condolences to **Gretchen Becherer, Classroom Assistant At Meadowview**, on the passing of her husband Carl.*

*Condolences also to **Lori Carlson, DCTC Nurse**, on the passing of her husband Scott.*



## Motions, Reports, Resolutions

- **Kitri Kylo, Assistant Director, and Lori Klein, Teacher of the Visually Impaired,** presented a program review for Purchase of Service.
- Motion passed approving new policy 905, Establishment and Adoption of School District Budget.
- Resolution passed Relating to the Termination and Nonrenewal of the Teaching Contract of Probationary Teacher. (Full resolution available in the Superintendent's office.)
- Resolution passed pertaining to the termination of employment of support services employees. (Full resolution available in the Superintendent's office.)
- Motion passed approving the Workers Compensation Renewal with Accident Fund in the amount of \$311,354 for FY 18 workers compensation insurance. Board Member Bob Erickson noted for the minutes the Board's appreciation for all of the employees' efforts to lower our injury experience factor which has a direct impact on our insurance premium.
- Motion passed approving the budget for 2017-2018, as amended.
- Motion passed approving the long-term facility maintenance expenditure plan.
- Resolution passed approving Dakota County Intermediate School District No. 917's Long-Term Facility Maintenance Program Budget and Authorizing the Inclusion of Those Projects in the District's Application for Long-term Facility Maintenance Program Revenue.
- The Organizational and Regular School Board Meeting for July was set for Tuesday, July 11, 2017, at 5:00 PM.
- Motion passed approving the 2017-2018 salary for Human Resources Specialist.
- Resolution passed recognizing Board Member Dan Cater for his ten years on the 917 School Board.
- Resolution passed recognizing Board Member Joanne Mansur for her three years on the 917 School Board.
- Motion passed approving Superintendent John Christiansen's evaluation and performance incentive of 4% for 2016-2017.
- Motion passed approving Superintendent John Christiansen's salary increase of 2% (\$3,520) for 2017-2018.
- Motion passed to eliminate the Superintendent's contract clause for performance incentive compensation for 2017-2018.

### *Baby Congratulations!*

Congratulations to **Kelly Nohelty, SUN Teacher at Alliance,** and her husband **Matt** on the birth of **Jack Thomas (JT) Nohelty**. Jack was born on May 20, 2017, and weighed 8 lbs., 4 oz. and was 20.5 inches long.



### **GOOD NEWS—Special Education**

- The annual TESA Spring Formal Dance took place at the Dakota County Technical College on the evening of Friday, April 28th. The theme chosen by students this year was "Hollywood." The Spring Formal, took place in the East Commons at DCTC and was planned and prepared by TESA staff and students. Students strolled down the red carpet with their dates as they were introduced to the crowd of parents, guardians and various visitors. Special thanks to TESA teachers and staff for their time and hard work to make this event a success. Again, we also want to recognize the **Dakota County Voiture #1457"40 & 8"**, for their generous contributions to help make this event happen.
- There was excellent turnout once again for the caregiver support group on May 18th offered in the TESA program. Nine families including four students were present. The caregivers appreciated the delicious food provided by **Diana O'Neil** and her students. **Becky Zuehlke** is already planning for next school year-with a tentative date of September 22, 2017.
- The staff at Lebanon Education Center have been holding a food drive. On June 1st, any student who wishes to participate will be able to go "shopping" and bring home food for the summer.
- On May 25th, Lebanon Education Center held it's graduation ceremony. Six students accepted a diploma or a certificate and are either moving on to jobs, post-secondary education, or moving onto a transition program. The students are **DJ Pritchett (ISD 192)**, **Alex Parra (ISD 200)**, **Preston Conley (ISD 192)**, **Taylor Hager (ISD 192)**, **Josh Bushman- Guertin (ISD 194)**, and **Madeline Olson (ISD 271)**.



## GOOD NEWS—Special Education

- **Jordan Henning (ISD 6)**, student in the SUN program at Cedar, received a Student of Distinction Award for his work in the Total Auto Care program at DCTC. Next year Jordan will be taking two shifts in the Career and Technical Education Program: Video Game and Design, and Fundamental Chef.
- **Kim Martin's** classroom in the SUN program at Cedar had a wonderful experience through Wilderness Inquiry. On Thursday, May 11th they toured Fort Snelling as part of their social studies class on Minnesota History. Following the tour, they connected with Wilderness Inquiry staff and began to set up camp for their overnight. Students helped with the setup and cooking the food. On June 2nd students presented to their parents about the experience. They have already asked if they can go for two nights next year!



- On May 11, **Craig Horejsi, ISD 917 Teacher of Blind/Visually Impaired, and Sarah Johnson, ISD 917 Orientation and Mobility Specialist**, accompanied students from ISD 917-member districts who participated in the Metropolitan Educational Cooperative Service Unit's (Metro ECSU) community outing for middle school learners in grades 6 through 8 who are blind/visually impaired. Community Participation Days are opportunities for students to meet other students with visual impairments from

the St. Paul/Minneapolis metropolitan area. This year's event for this age group was held at the *Minneapolis Institute of Art*. The focus of the field trip was learning about the elements of visual art. The students participated in a "white glove" tour in which they were allowed to touch selected sculptures in order to feel the shape, form, and texture of the pieces. After the tour, the students ate lunch as a group. A week later, May 18, **Craig Horejsi and Michelle Shanley, ISD 917 Teachers of Blind/Visually Impaired**, accompanied students on another Metro ECSU community outing for elementary school learners in grades 2 through 5 who are blind/visually impaired. This year's elementary event was held at *Can Can Wonderland*, an indoor mini golf facility. The focus of the field trip was to meet and socialize with peers who are blind/visually impaired and to learn about recreational activities available in their communities, such as mini golf. The students mini golfed in small groups and then came together as a large group for lunch. The students who participated in both events thoroughly enjoyed the events while socializing with their peers, and are already looking forward to what is planned for next year's field trips!





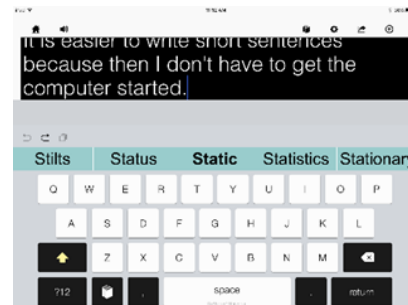
## GOOD NEWS—Special Education

- Related service providers share their students' success with assistive technology:

As a teacher was compiling data to complete her Personal Professional Development Plan and Summative Evaluation Planning Form, she got goose bumps as she realized some of her students had improved their writing skills by 400% when using assistive technology. The teacher was measuring the number of correct words per minute her students were producing once they were matched with the proper assistive technology writing tools. The student who improved 400% was a student who was nonverbal and had significant motor impairments. At the beginning of the year he was using an on-screen keyboard to produce one word per minute. He struggled to hit the desired keys. Once introduced to a customized onscreen keyboard with word banks, extra space between keys, and a delayed activation on the keyboard settings, the student is able to consistently type 4 words per minute.



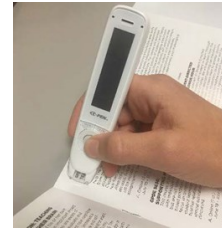
Other students in her program found improvement in their WCPM by 100-360% through using speech to text programs, CoWriter Universal, or customized keyboards from Boardmaker Online. Some students went from producing 3 to 14 and 5 to 15 words per minute which has a tremendous impact on what they can accomplish in their school day.



Success with assistive technology can be seen throughout the district. Occupational therapists are unsung heroes who not only are essential in helping students self-regulate, but often implement assistive technology to help students reach their goals. These goals often go beyond the fine motor and self-regulation areas that OTs typically address. In occupational therapy sessions, **Lynn Quam** has been working with SUN students using the iPad app SnapType to improve independence in legible writing projects. Using this app, students take a photo of the form or worksheet they have been asked to complete, then use either keyboard and word prediction or voice to text to accomplish their writing with less frustration and excellent legibility. Students have used SnapType to complete job applications, sentence starters, fill-in-the-blank tasks, or to give short answers to questions with independence and success. The completed document can be sent via email or stored in One Note as a work sample for data collection.

## GOOD NEWS—Special Education

Another assistive technology tool that has increased student success and independence is the Reader Pen. Students in the SUN program are able to read for fun during free time, read education materials that were previously too difficult to read, and read to participate during group discussions



**Cindy Jacobs** has had nice results with the use of the Pause app this year, when she adapts it as needed (hand under hand assist, visual model use) while paired with modeling diaphragmatic breathing, with students in the PACES program. Over time students begin to incorporate some of this self-regulation into other situations: with a pause, slowing down their bodies, stopping themselves from escalating behavior, taking audible breaths. Cindy has also used the Pinch Peeps app with some nice success as a very fun, motivating way to address the skills of visual tracking, matching forms, visual motor integration, and use of tripod pincher grasp. Donna Brittan has seen nice progress with students using Video Self Modeling projects to support independence in daily routines (i.e. handwashing, lunch sequence).



This use of technology (iMovie app on iPads) is reducing the needs for staff prompting, and serves as an excellent talking point to train staff as well. Using Dropbox, or Air Drop is proving helpful to share videos between home and school staff, which is increasing fidelity of programming. It also seems to be a nice gateway into using iPads as self-management tools

**Results don't happen overnight and it takes persistence on the part of the student and staff to problem solve, continue to fine tune assistive technology settings, and learn the skills and habits to incorporate it regularly. Looking back over a year and seeing the growth, it's well worth it!**

## GOOD NEWS—Special Education

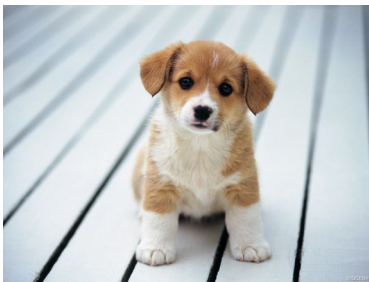
- Several classrooms at Alliance Education Center have taken field trips in recent weeks, including;
  - Ms. Novy's** class to Minneapolis Institute of Art
  - Ms. Radant's** class to Feline Rescue, Inc. and a daycare
  - Ms. Pauley's** class to Fort Snelling and Como Zoo

These field trips all support learning the students are experiencing in the classroom, as well as give the students the opportunity to extend their learning into the communities in which they live and work. We are thankful to the staff that make the field trips available for their students!

- On May 16th, there was a special visitor at Alliance. **Ms. Amanda Peters**, representing Raising Hope Ranch, brought Munchkin to visit the staff and students. Munchkin is a licensed therapy horse. He also has dwarfism, making him extra cute and special! Each classroom had the opportunity to visit with Munchkin and learn about how he meets his challenges due to his disability. Special thanks to Amanda for sharing Munchkin with us for the day!



- For the second half of the school year, **Jessica Dodge** has been available to staff at our setting IV sites and administrators monthly to process the incidents that they are witness to and support with our students. In May, **Jennifer Troy with Paws for Learning**, has joined Jessica to add therapy dogs to the group happening at Alliance Education Center. While Jennifer and her dogs have worked with our students, this is the first time they've been available to staff. The staff have enjoyed working with not only Jennifer and Jessica but also the dogs, Charlie, Willis, Annie, Frannie, and Hobson.





## GOOD NEWS—DCALS

- We want to say thank you for an amazing experience with **Patty LaBeau** last night. Patty volunteered her time to help our Dakota County Career Success Group complete a culinary experience. This group includes students in Dakota County who are open to Social Services and/or Community Corrections. This is a voluntary group, which exposes youth to career and education opportunities. Patty chose to volunteer her time to help teach this group of eight students last night. Patty walked them through cooking hibachi rice and chicken stir-fry. The students learned a lot, had fun and enjoyed eating what they created. They also cooked 15 additional portions to donate to the CORE Youth Homeless Drop-in Shelter in Apple Valley.
- We are extremely grateful for this experience, being able to use the kitchen, and most of all for Chef Patty leading our group. She had an instant connection with the students. We are sincere when we say she connected more with these students in less than an hour than we have in the past six weeks. She has an incredible way of making the students feel comfortable and valued, yet keeping their focus and respect. We were so impressed with her style and the entire experience. We look forward to partnering more.
- Andrea Grossman and Tim Morgan-Dakota County Social Services



## GOOD NEWS—DCALS

(Continued from previous page)

\*First, I want to say **Thank You!** I appreciate the incredible effort from each individual who represented;

- ☐ Businesses & Sponsors
- ☐ Colleges
- ☐ Health Community Initiative
- ☐ Northfield Public Schools

Second, after a week of RAIN since the event ... I can say prayer works! We were blessed with a wonderful day! From the activity I've seen this week, I know we succeeded in making career based connections with the students! A quick reminder to email **Heather Poush and Mark Ensrud** with any student contacts you made at the event. We want to make sure to act quickly on the interest expressed by the students. [hpoush@forceamerica.com](mailto:hpoush@forceamerica.com) ; [mensrud@northfieldschools.org](mailto:mensrud@northfieldschools.org). Finally, I've attached a couple of photos from the event! And here is an article from Wednesday's Northfield News: [Northfield News - Career Exploration2017](#)

Thanks again, and I look forward to seeing you all again soon!

Warm Regards,

**John L. Stenz**

Chairman & CEO

**FORCE America, Inc.**

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- On Tuesday, May 30<sup>th</sup> **U.S. Representative Jason Lewis** of MN's 2<sup>nd</sup> District visited the 917 Career and Technical Education and Alternative Learning Center at the DCTC site in Rosemount. Rep. Lewis serves on the Budget, Education & the Workforce, and Transportation & Infrastructure Committees. He was very interested in knowing more about how we can help prepare young people for the workforce through our CTE programs.



## GOOD NEWS—Good News—Visits with Jason Lewis





## GOOD NEWS—DCALS

- **Valmont Manufacturing Company**, located in Farmington, MN, has donated two new 3 x 6 feet company posters valued at 4500 to complement our refurbished computer rooms. Because of **Lynn Morris's** connections with the Valmont company, the company has been a generous supporter of our CTE and DCALS programs by donating money and welding materials used by our students in various programs, setting up manufacturing tours and Human Resource speakers to support the school's welding interests and providing contacts with Valmont's Human Resource department.



- **Paul Landwehr**, Construction Trades Teacher, and his program were highlighted in an article in the Farmington Independent on May 8. The article helped to recap the wonderful job his program and students did on the construction of the Whitetail Woods Regional Park cabins that were completed in June of 2014. Although other articles had been done regarding the cabins, none had helped put the emphasis on the fact that it was the ISD 917 high school students who built the cabins.
- <http://www.farmingtonindependent.com/life/4262222-retreat-woods-camper-cabin-collaboration-teaches-students-skills#.WRHU7I11EUk.link>.
- **The Construction Trades** program was able to tour **Doug Speedling Builders** panel shop and **Villiaume** truss manufacturing. They provided the bus transportation and a box lunch for the students. Each company is looking to hire. Paul was also a guest on KDWA-Hastings talking about our CTE programs and the continued interest in community members to build a house next year as part of his program. 917 currently has four interested partners.
- Food Industry Careers students competed in the Annual Sandwich Competition in April. Students worked hard to create a cold sandwich and garnish for judges. This year's winners were:
 

1 <sup>st</sup> Shift:	1 <sup>st</sup> Place- <b>Tyrone Jones</b> - TESA program
	2 <sup>nd</sup> Place- <b>Adam Meitrodt</b> - BEST program
	3 <sup>rd</sup> Place- <b>Leandra Riley</b> - Hastings STARRS program
2 <sup>nd</sup> Shift:	1 <sup>st</sup> Place: <b>Matthew Krohn</b> - Branch Out program- West St Paul
	2 <sup>nd</sup> Place: <b>Michael Froehling</b> - Hastings Starrs program
	3 <sup>rd</sup> Place: <b>Samantha West</b> - TESA- Lakeville
- Food Industry Careers instructor Cherry Cramer was recognized for 35 years of membership in the Minnesota Association of Family and Consumer Sciences organization at the MAFCS Gala in May, 2017. Over the 35 years, Cherry has served as Networking Chair, Education Committee Chair, Membership Chair, Recording Secretary and President. Currently she serves as the treasurer of the organization.

## GOOD NEWS—DCALS

- On Thursday, May 25<sup>th</sup> **Lynn Morris, Math teacher**, who works at our main campus ALC had the opportunity to bring a group of students to Quality Forklift in Shakopee. Lynn made the connection through an employee of this business. The students were part of our Heavy Duty Truck/Diesel Technology, Total Auto Care, and Construction Trades programs. Students were treated to a tour by the **Founder/Owner of Quality Forklift, Todd Doege**. ISD-917 was excited to forge a new relationship with the Quality Forklift company in Shakopee, MN. Our Heavy Duty truck program, total Auto care program, Career social studies class, and even our Graphic Arts and Design program were able to participate. The field trip was a success and Quality Forklift impressed our students with their business climate, up-to-date technology, and job opportunities from technicians to parts managers. One of the students could even see himself working for this healthy company and asked for an application! Then, our Graphic Arts and Design class followed through with a heartfelt picture of the Quality Forklift shop, their logo, and an ISD-917 thank-you to the company for their time and resources dedicated to our students on field trip day! Thanks for the CTE programs and DCALS programs for coordinating a fantastic field trip with this innovative company!





## GOOD NEWS—DCALS

- On Friday, May 26<sup>th</sup> members of our main campus ALC were able to tour **Syngenta Seeds in Stanton, MN**. This group of students is part of our Career Exploration and Agri. Business class taught by **Adam Rachuy**. Students were able to see all aspects of the operations plant and learn a great deal about the amount of time and research that goes into producing a seed for use by local, national, and international farmers. They also got to see the canning research building and learn more about the use of corn in Ethanol production. Syngenta has been part of our Career and College Fair the past three years.



## GOOD NEWS—DCALS

- On Tuesday, May 23, members of the ISD 917 **Heavy Duty Truck Technology, Total Auto Car, and DCALS** programs were invited to take part in a wonderful experience at Extreme Sandbox in Hastings. These students were selected by staff members for their hard work and dedication to these programs throughout the school year. The students received information on careers in Heavy Equipment operation and repair from **Randy Stenger, owner of Extreme Sandbox, Pete Anderson, manager of RMS Equipment of Savage, and Jim Johnson, Enrollment Services from North Dakota State College of Science.**



This experience was a generous donation from all three of these entities as a way to increase interest in Heavy Machinery careers.

- ◇ Thank you for your email and genuinely kind words. It WAS a great day yesterday—on so many levels! I join you in extending thanks to Randy, his staff for welcoming us and providing the experience gratis! What a wonderful opportunity! Thanks, too, to Pete Anderson of RMS/Komatsu for taking an entire day from his work obligations to be with the group and provide his mentorship and such great industry expertise. I also want to recognize the student participants from ISD 917. Awesome ambassadors! The link below contains all of the photos that both Randy and I took—Enjoy!

<http://imageevent.com/hcha/extremesandbox2017/dcals>

I look forward to our continued relationship—working together in exposing and preparing students to/for exciting careers in the diesel industry. Again, my sincere appreciation to all!

**Jim Johnson, Enrollment Services, NDSCS**

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- ◇ Thanks Eric! This is exactly why we do these camps and greatly appreciate hearing these kinds of responses! We look forward to working with you more in the future!

**Randy Stenger, Founder & CEO—Extreme Sandbox**



## Good News—DCALS

- The DCALS main campus students participated in the Elympics on May 18<sup>th</sup>. Under the direction of **Erin Hale-Sanford**, Social Studies teacher, the students finished 5<sup>th</sup>. Below are the results and some sample questions from the event.

Team name	Program	Score	Rank
Academic Arts Academic Rats	Academic Arts	264.15	1
YES Parrots	Youth Educational Services	253.29	2
Black SCVALC	St. Croix Valley ALC	241.18	3
PAC Lympians	Pillager ALC	201.45	4
DCALS Minions	DCALS	200.59	5
SWMetro Cyborg Dolphins	SW Metro	196.07	6
White SCVALC	St. Croix Valley ALC	173.84	7
Hopkins 2	Hopkins Alternative Program	172.65	8
Owatonna B	Owatonna ALC	165.14	9
Rising Phoenix of Ivan Sand	Ivan Sand	161.53	10
The Westsiders	AFSA Middle School	160.62	11
JGESA 1	JGESA	131.17	12
LPALC 1	Long Prairie ALC	123.47	13
Neon Nijas	AFSA Middle School	110.36	14
LPALC 2	Long Prairie ALC	99.48	15
Ivan Sand Divas	Ivan Sand	94.92	16
Hopkins 1	Hopkins Alternative Program	94.29	17
Owatonna A	Owatonna ALC	89.06	18
McKinley SHAP	St. Cloud McKinley	80.56	19
kendell rugar	JGESA?	68.12	20
Salty Teenagers	Pillager ALC	41.42	21
Cyndi Simon PACE	St. Cloud McKinley	25.95	22
Ivan Sand Team 2	Ivan Sand	22.92	24

A lumber salesman is at the headquarters for Menard's. Her next stop is the headquarters for Home Depot. She uses Google Maps to find the best route. She selects the faster, more westerly route. Using the standard two-letter abbreviation for each state, list the states in the order in which she would drive in or through them.

After determining the answer to each math problem, place them in order from smallest to largest according to that answer.

- The length of a right triangle's hypotenuse whose legs are 5 & 12.
- The length of each side of a square with a perimeter of 30.
- The cube root of 125.
- The length of the diagonal of a rectangle with sides of 8 and 10.
- The radius of a circle with a circumference of 44.
- The square root of 121.





## Good News—Visits with Erik Paulsen

